

<p>Agenda item: Share updates on PARCC development. Set context for bring your own device (BYOD) discussion.</p>	<p>SED told the group where to find the following PARCC updates which have been released and can be found on the PARCC website. (www.parcconline.org) SED encouraged public comment:</p> <ul style="list-style-type: none"> - PARCC Accommodations manual - PARCC Blueprints and assessment design <p>In addition, SED shared that research studies are being done in 5 cities with students using items that are in development. Things such as 3rd grade computer skills, accessibility concerns including ELL and SWD. They will share the results when the research is complete.</p> <p>We asked the question of when SED and the Board of Regents would make a decision on NYS developed items or PARCC. Answer: NYS will wait until the full draft of PARCC items are released and they are studied before they make a decision.</p>
<p>Agenda item: Technology Readiness Tool (TRT) update</p>	<p>Patricia Polan shared that the data statewide is 26% complete. She advised that the number of testing days must be set to 6 and that the number of sessions should be 2. If a district wants to make the sessions 1 so that it shows the worst case scenario; just know that if the district is a MS Voucher district, you may be asked to change it to 2 so that the results can be viewed.</p>
<p>Agenda item: Microsoft Settlement – Teh-yuan Wan - Review of the online voucher claim system, and alignment to TRT.</p>	<p>There is a fillable form which is available for those districts that are ready to go now. The fully functional online system is now projected to be ready in June. The online system will provide for the entire process to be done online which would avoid faxing and keeping track manually of the amounts used. Once the system is up and running, a district will be able to see funds remaining. SED is still negotiating a list of online resources that districts may currently buy on their own or through BOCES to get approval for them to be approved for use with a software specific voucher. There is a question about cloud based resources being eligible. There is also still no resolution to MS EES licensing. Headphones, though they are needed for Computer Based Testing were not identified in the MS settlement paperwork; therefore are not eligible for voucher use. The TRT tool must be completed correctly prior to application submission.</p> <p>** WNYRIC advice – if you are wanting to use</p>

	<p>funds prior to July 1, purchase devices only for reimbursement with the general voucher. The application must be approved prior to purchase. Wait until SED comes to resolution on how the software vouchers can be used.</p>
<p>Agenda item: Bring Your Own Devices (BYOD) and Computer-Based Assessments Discuss school and state level guidance needed on BYOD policies Discuss proposed handling strategy</p>	<p>The committee gave status in their districts or regions. There are grade levels or pilots happening with BYOD in some regions/districts. All reported that there are many things to think about and much planning that must be done ahead.</p> <p>Examples were:</p> <ul style="list-style-type: none"> - How does a district decide what they will support for BYOD? What standards? - Policies/procedures must be put into place. - How do you provide for those that don't have a device to bring? Some felt that it widens the divide of haves and have nots to allow BYOD. - How do you get the content on the personal devices and be assured that the content can be accessed? - There was concern about bandwidth that is being provided for daily instruction being gobbled up by a BYOD movement since video/content being accessed would be uncontrolled. Districts didn't know what the financial impact may be to this. <p>There was general discussion that it was too early to focus on this topic for computer based testing since most of the devices that a student would bring in have a screen size/resolution that does not meet minimum/recommended standards for PARCC. Districts may be moving ahead with BYOD for curricular or research reasons and are in early stages of policy development and pilot use. Larry will keep this on the agenda for future discussion.</p>
<p>Agenda item: For the good of the order</p>	<ul style="list-style-type: none"> - Some expressed concern that the research on what it means to have a child take an assessment on line has not been shared. - Additional concern was expressed that the group is too diverse to focus on specifics and hoped that someone was doing this.
<p>The meeting ended with Larry suggesting the group meet again in a few weeks to focus discussion on preparing students to take a test online.</p>	

